

Investing for Success

Under this agreement for 2017

Mount Gravatt East State School will receive

\$135,128*

This funding will be used to

- Increase percentage of students meeting NAPLAN National Minimum Standard in Year 3 reading from 91.6%* to 95% and maintain 100% in Year 5.
- Increase percentage of students in the Upper Two Bands in Year 3 from 38.9% to 40% and 40.7% to 44% in Year Five.
- Our school's levels of improvement and achievement in Reading and Writing to be at or better than similar ICSEA and/or like schools in Australia.
- 65% of Prep - Year 3 students will achieve year level Running Record and Sight Word school targets.
- Develop a differentiated learning plan in Literacy (reading and writing) for students who are well below or well above National Minimum Standard.
- Improve teacher pedagogy in Literacy (reading and writing) through coaching and professional development to improve student performance.

Our initiatives include

- The consolidation of an ongoing cycle of data collection, analysis and monitoring of student performance to inform the teaching of Literacy (reading and writing) and adjust programs to meet the learning needs of all students.
- The implementation of the Mount Gravatt East State School Reading and Writing Program with a focus on the explicit teaching of reading and writing strategies.
- 100% of classes giving writing feedback in group writing conferences using the jointly constructed success criteria for the current text type

Our school will improve student outcomes by

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| • With the continued support of a Literacy Coach, continue to implement the Mount Gravatt East State School reading and writing program and to build teacher capability in the explicit teaching of reading and writing. |
| • Continue employing teacher aides to provide intensive small group tutoring to 'at risk' students requiring targeted and intensive reading instruction. |
| • Continuing employing teacher aides to assist with the implementation of the Mount Gravatt East State School reading and writing program. |
| • Provide workshops and professional learning for teachers and teacher aides in reading and writing |
| • Provide reading workshops to parents, grandparents and community members to support the development of early reading skills |
| • Provide release time to teachers to work on planning the explicit teaching of literacy. |



Rachel Korst
Principal
Mount Gravatt East State School



Dr Jim Watterston
Director-General
Department of Education and Training