



Mount Gravatt East State School

2017 Annual Implementation Plan



Improvement Priority 1. Reading

Strategy:	Continue to implement whole school reading program.		
Actions	Timeline	Responsible Officer(s)	
Strategy:	Develop teacher quality through coaching.		
Actions	Timeline	Responsible Officer(s)	
Strategy:	Continue to embed the whole school home reading program.		
Actions	Timeline	Responsible Officer(s)	
Strategy:	Improve strategic use of data to inform the teaching of reading.		
Actions	Timeline	Responsible Officer(s)	
Strategy:	Maintain mechanisms to improve consistent whole school practice in reading.		
Actions	Timeline	Responsible Officer(s)	

Improvement Priority 2. Writing

Strategy:	Develop teacher quality through coaching.		
Actions	Timeline	Responsible Officer(s)	
Strategy:	Develop consistent approach to the teaching of writing using the First Steps in Writing Resource (second edition).		
Actions	Timeline	Responsible Officer(s)	
Strategy:	Develop mechanisms to improve consistent whole school practice in writing.		
Actions	Timeline	Responsible Officer(s)	
Strategy:	Improve strategic use of data to inform the teaching of writing.		
Actions	Timeline	Responsible Officer(s)	





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Improvement Priority 3. Numeracy

Strategy:	Build teachers' knowledge in the teaching of Mathematics.		
Actions		Timeline	Responsible Officer(s)
Strategy:	Implement whole school approaches, particularly from Prep - Year 3 that promotes the practical application of Mathematics. Develop a deep understanding of number and place value.		
Actions		Timeline	Responsible Officer(s)
Strategy:	Develop teacher quality through coaching.		
Actions		Timeline	Responsible Officer(s)
Strategy:	Improve strategic use of data to inform the teaching of Mathematics.		
Actions		Timeline	Responsible Officer(s)
Strategy:	Implement a whole school approach to developing students understanding in number.		
Actions		Timeline	Responsible Officer(s)

Improvement Priority 4. Positive School Culture for Learning

Strategy:	Maintain and enhance current Positive Behaviour for Learning Tier 1 processes.		
Actions		Timeline	Responsible Officer(s)
Strategy:	Build capacity in Positive Behaviour for Learning Team.		
Actions		Timeline	Responsible Officer(s)
Strategy:	Implement classroom Problem solving sub-group to assist with group and individual behaviour interventions.		
Actions		Timeline	Responsible Officer(s)
Strategy:	Implement intervention sub-group as part of the Student Extension and Intervention Team (SEIT).		
Actions		Timeline	Responsible Officer(s)





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Improvement Priority 5. Digital Technologies and STEM

Strategy: Implement the Digital Technologies curriculum from Prep - Year 6.

Actions	Timeline	Responsible Officer(s)

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

