



# Mount Gravatt East State School

## Strategic Plan 2016 - 2019

### School Profile

Mount Gravatt East State School is a fantastic Queensland State School which has been offering a continuous educational program since 1955, and is proud of the high standards our students achieve in academic areas and in sporting and musical pursuits.

At Mount Gravatt East State School our overarching goal is to provide high quality education that improves students' academic outcomes and makes a positive difference to all students.

Our school is a co-educational state primary school that is welcoming and supportive. Being a small to medium sized school close to the city, we enjoy many benefits, where all individuals are known and valued. We encourage all students to participate to the best of their ability in all aspects of school life. Students, staff, parents and community members are expected to undertake and model our school values and beliefs and to follow our school expectations; 'be safe', 'be respectful' and 'be a learner'. As our school motto says, we must strive to be 'Our best always'.

### Vision

High expectations, inclusive and engaging education, achieving in a safe and respectful community.

### Values

- High expectations, collective responsibility, relationships, community, achievement.

### Priorities

#### Core Priority: Reading

Measures	Targets			
1. NAPLAN - Reading	Our schools' levels of improvement and achievement to be at or better than similar ICSEA and/or like schools in Australia.			
2. Running Records - PM	Students level of improvement will progress in line with school/regional targets.			
3. PROBE	Students level of improvement will progress in line with school/regional targets.			
Strategies	2016	2017	2018	2019
Continue to implement whole school reading program.	✓	✓	✓	✓
Develop teacher quality through coaching.	✓	✓		
Maintain the integrity of modelled reading, shared reading, guided reading and independent reading.	✓			
Continue to embed the whole school home reading program.	✓	✓	✓	✓
Develop mechanisms to improve consistent whole school practice in reading.	✓			
Improve strategic use of data to inform the teaching of reading.	✓	✓		
Maintain mechanisms to improve consistent whole school practice in reading.	✓	✓	✓	✓

#### Core Priority: Writing

Measures	Targets
1. NAPLAN	Our schools' levels of improvement and achievement to be at or better than similar ICSEA and/or like schools in Australia.

## Priorities

Strategies	2016	2017	2018	2019
Construct a plan to ensure consistent school-wide teaching practices in writing.	✓			
Develop teacher quality through coaching.	✓	✓	✓	✓
Develop consistent approach to the teaching of writing using the First Steps in Writing Resource (second edition).	✓	✓		
Develop mechanisms to improve consistent whole school practice in writing.	✓	✓		
Maintain mechanisms to improve consistent whole school practice in writing.			✓	✓
Improve strategic use of data to inform the teaching of writing.	✓	✓	✓	✓

### Core Priority: Numeracy

Measures	Targets
1. NAPLAN	Our schools' levels of improvement and achievement to be at or better than similar ICSEA and/or like schools in Australia.
2. PAT Mathematics	Schools level of improvement in line with school targets.

  

Strategies	2016	2017	2018	2019
Build teachers' knowledge in the teaching of Mathematics.	✓	✓		
Implement whole school approaches, particularly from Prep - Year 3 that promotes the practical application of Mathematics. Develop a deep understanding of number and place value.	✓	✓		
Develop teacher quality through coaching.	✓	✓	✓	✓
Improve strategic use of data to inform the teaching of Mathematics.	✓	✓	✓	✓
Implement a whole school approach to developing students understanding in number.	✓	✓		

### School Priority: Positive School Culture for Learning

Measures	Targets
1. OneSchool Major Behaviour Incidents	A reduction from year to year in the number of major behaviour incidents.
2. School Opinion Survey	To maintain or show improvement in our School Opinion Survey.
3. Suspension Data	To reduce the number of suspensions from year to year.
4. SET	Maintain 95% or better in most domains.
5. EBS	Maintain 80% or better in most domains.

  

Strategies	2016	2017	2018	2019
Maintain and enhance current Positive Behaviour for Learning Tier 1 processes.	✓	✓	✓	✓
Build capacity in Positive Behaviour for Learning Team.	✓	✓	✓	✓
Implement classroom Problem solving sub-group to assist with group and individual behaviour interventions.	✓	✓		
Implement intervention sub-group as part of the Student Extension and Intervention Team (SEIT).	✓	✓	✓	✓

### School Priority: Digital Technologies and STEM

Measures	Targets
1. A-E school data	Our school's levels of improvement and achievement are better or similar to like schools.

## Priorities

Strategies	2016	2017	2018	2019
Raise awareness of the Digital Technologies curriculum; knowledge and understandings and processes and production skills.	✓			
Implement the Digital Technologies curriculum from Prep - Year 6.		✓	✓	✓
Raise awareness of the STEM curriculum.			✓	
Implement the STEM curriculum.				✓

### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director